

JULIAN UNION HIGH SCHOOL

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Dr. Patrick Hefflin
Principal

RE: Rachel Rapue

February 7, 2022

To Whom It May Concern:

It gives me great pleasure to recommend Rachel Rapue for the Don Diego Scholarship. I have known Rachel for two years as a student in my AP English Literature and Language classes. During that time, she has demonstrated remarkable maturity, consistency, diligence, and insight.

Within my class, Rachel has stood out as a person who takes her studies very seriously. She, more than perhaps any other student in her class, has grown tremendously as a writer over the past two years—a testament to the earnestness with which she approaches her work. She takes criticism well, applies the lessons she learns, and always looks for ways in which to improve. During class discussions, Rachel is a leader, offering valuable insight when analyzing texts, carefully considering the viewpoints of her classmates, and helping make our conversations richer and more illuminating.

Beyond my classroom, I know Rachel to be a positive force in school culture and the local community. An active participant in FFA, she has also been on the school's cheer team for the last four years, serving as co-captain this year. During that time, Rachel has also served on ASB, including being the Senior Class Vice President—a role which has required her to take an active hand in planning various activities for her class and the school as a whole. Despite giving many hours to the school and maintaining a 4.0 GPA, Rachel still finds time to serve the larger community, as evidenced by her consistent involvement serving breakfasts at the local American Legion.

Rachel is a mature, responsible, and hard-working young lady. It is, consequently, without hesitation that I wholeheartedly recommend that she receive this scholarship. She is a truly deserving candidate who will certainly make the most of any opportunity she is given. Please feel free to contact me with any further questions at dmartin@juhsd.org.

Sincerely,

Manfred D. Martin, Teacher-ELA